

An Analytical study of Ph.D. Researches in Education Faculty of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

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Abstract :

This study presents an analytical overview of Ph.D. research conducted in the Faculty of Education at Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. It examines the trends, thematic areas, research methodologies, and scholarly contributions of doctoral work from 2010 to 2023. The analysis highlights shifts in research focus, the relevance of topics to contemporary educational challenges, and the academic rigor of submitted theses. Findings reveal an increasing inclination toward interdisciplinary studies and qualitative approaches. The study aims to inform future researchers, academicians, and policy-makers about the progress, gaps, and emerging opportunities in educational research within the university framework.

Keywords : Social Science, Technology, Philosophy, Languages, Survey, Experimental, Historical Research Method, Educational Stages, New Trends.

Introduction :

Ph.D. means Doctor of Philosophy. Ph.D. is a highest degree in the educational field. Ph.D. is not in a specific subject but we do Ph.D. in all subjects in the university level. We are all familiar with the process of getting the degree of Ph.D. In the education faculty there are many research areas including Social Science, Technology, Science, Languages, Philosophy, Psychology, and Methods of Teaching for different subjects. Like this in the Education faculty many research methods are used for the research they are Survey Research method, an Experimental Research method, Historical Research method etc.

In the thesis the second chapter is related on the review. Review are related to the material and related researches. Taking of review is important and beneficial for the researchers'. Because of taking review we know about the previous researches and how the study was conducted, and then the main objectives and major findings were studied by the researcher. Also which method was used, how the data was collected for the particular study, which design was used, how the sampling technique was used? All these things we saw and studied from the review of researches.

In the present research paper researchers are made an attempt to focus on the research areas and methods and stages of researches in the education faculty in the

Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

Significance of Review of related researches :

Review of related literature is important for the research study. There is a traditional method and well known belief that while taking a review of related researches to give a summary of the research study and other sources of related research. Review of related researches gave the proper direction for the own research study. When we read the researches we are aware of about the fields, areas of researches and much more. We understand how the particular research topic has been studied by a researcher; then we can find a gap between the old researches and current issues related to the topic of research study. The review of related researches establishes the researcher's knowledge and the understanding level regarding to the particular field. Through review of related researches we observe that which particular field more researches have been already done. Review of related researches gives the proper background of the research study through this we observe that which area is neglected and in which field research is needed. Review of related researches provides the facility and helps to understand the strong and weak points of the particular research work and gives a proper direction for adopting a proper research methodology. From the review of related researches we found the similarity and uniqueness of the research study.

We can found the new emerging trends and approaches. By reading review of related researches which problems are unsolved, which field is neglected and what the need of society is. Review of related researches saves time and money of the researcher because the researcher chooses the proper methodology, how to collect data properly and accurately for his own research study. So the problem of plagiarism is prevented by the researcher through the review of related researches; the other's original work is not repeated in the field of research. So review of related researches is important.

Review of Related Researches :

The Importance of Literature Review in Research Writing-Pubrica.com. In the present research article the researcher told about the importance of literature review for research writing. Researcher also focused on the previous research work in the different field and different sources like articles, scientific journals etc. The review of literature is different from the field to field. In the present article author also gave the reasons for the importance of review of literature in research writing. Other researcher found the gap so they search for new topic, new facts, new theories that adds price to the research work.

How to write the literature review of your research paper-Dr. Rishibha Sachdev's article in Study Background and Introduction, in the present article author told about the types of literature review; they are surveying and critically reading the existing literature and theoretical review.

Five Reasons the Literature Review is Crucial to Your Paper-getproofed.com. In this article several reasons for the review of literature. But 5 reasons are most important they are to demonstrate understanding, to justify your research because the review of literature plays a vital role in the research procedure. Then setting a theoretical framework and developing a methodology. In this part the researcher adopt the suitable research method, data collection process and techniques for analysis, lastly to support your own findings. These are the five reasons for literature review is crucial to your paper.

Objectives :

The present research study was considered to achieve the following objectives-

1. To study the Educational Ph.D. researches under KBCNMU Jalgaon.
2. To study the Educational Ph.D. researches as per the field of Research.

3. To study the Educational Ph.D. researches as per the Research Methods.
4. To study the Educational Ph.D. researches as per the Educational Stages.

Tools :

In the present research study the data has been collected by visiting Knowledge Resource Centre of KBCNMU, Jalgaon. Then collected all the information including title of the research, name of guide, name of researcher, year etc.

Research Methodology :

In the present research study the Document Analysis Research Method was used.

Sample :

In the present research study the sample was taken as all available titles of theses in Education faculty in the Knowledge Resource Centre of KBCNMU, Jalgaon.

Scope and Limitations :

The scope of the present research study was limited for the KBCNMU, Jalgaon. Only the available theses in the Education Faculty, in the Knowledge Resource Centre KBCNMU, Jalgaon included for the study. So the study was limited only for the KBCNMU, Jalgaon.

Data Analysis :

In the present research study the data was collected by visiting Knowledge Resource Centre of KBCNMU Jalgaon. The researcher has been collected total one hundred seventeen researches titles and then made a chart of serial no, student's name, title, year, guide's name etc. After this researcher has been classified the collected information into the Fields of Research, Stages of Education, Methods of Researches etc.

Findings of the study :

1. There are no researches in the field of research i.e. Guidance and Counselling, Curriculum, Factors of Achievement, Educational Evaluation and Examination, Comparative Education, Economics of Education, Informal Education, Productive Work, Education of Social Science, Education of Mathematics, Women's Education etc. So there is more scope for research in these fields of research.
2. Very few researchers use Historical Research Method and an Experimental Research Method for the research.
3. Most of the researchers use Survey Research Method for the Research.
4. Very few researches are done at the stages of Pre-primary, Primary, Higher Secondary, and Higher Education.

5. Most of the researches are done at the stages of Secondary and Teacher Education.

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