

An Analysis of the Review of Related Research including English and Other subjects at the different levels

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Abstract :

In the present research paper, the researcher studied the review of research on English and other subjects. The main objective of the study was to analyse the review of the research. So the researcher took the 44 kinds of research for the study. All the researches were related to the English subject and other subjects. From the review of the researches the researcher used the different methods, techniques, approaches, developed programmes and saw their effectiveness on the different levels. Some researches were surveys and mostly Experiment research. The researcher analysed the collected data by preparing a self-prepared analysis chart. The researcher collected the data from the internet and Buch Volume Research in Education.

Keywords : Research, Technology, Constructivism, Methods, Approach, Techniques, CAI, Memory Model, Collaborative Learning Technique, CIRC Technique, CLM, Co-Operative Learning.

Introduction :

In the field of Education and other areas, we find new ideas, techniques, tools, methods and much more. We find these because of many problems faced in many societies and all relevant fields. On the remedy to these problems, we thought about the solution the problems systematically and significantly. So we are called this research. Research means to find out again and again. Research is important in the world of technology and knowledge in every field. There are many types of research. Some research is fundamental some are action research, some are survey research and experimental. In this paper, researchers have studied the review of researches of different research methods used by researchers in the different universities for teaching and learning of English language, skills in the textbook, grammar etc. In this review of research, some research related methods of teaching the English language some related to computer-assisted Instructional material some

Need & Importance of the Study :

In this process of teaching and learning teacher is important. In constructivism, the teacher plays a vital role. He/ she performs a different role in the teaching and learning process. The teacher becomes a friend, facilitator, guide, supervisor, counsellor and source of knowledge. These changes occurred because of the technology and research in the field of education. Today's Education system is 'Child Centred'. So the

place of the teacher changes as per the situation. In the fields of Education many methods, models, techniques, strategies, and approaches, were searched and developed by educationalists and researchers. The review of research is on the theories of teaching and learning some are on the comparison of teaching and learning methods. Some are on the development of LSRW skills in the English language by using different techniques some researches are related to the reading writing of students some researches are related to the problems of reading and writing in English. Some research is related to communication skills. Researchers found out that some researches are on the primary level. Some are on the secondary level and some are educators. Some researchers developed an instructional programme for the English language. Some researchers studied the problems of teaching and learning English in Zilha Parishad schools. Some researchers saw the effectiveness of multimedia. Some researchers found errors in written English grammar. So the study is important for the researcher to study the previous research work in different universities from the websites Shodhganga .inflibnet .ac.in and M.B.Buch Volume third, a fourth and sixth survey in Education.

Review of Related Research :

1. **A young researcher's guide to writing a literature review, Kakoli Majumder**, In this article author focused on what is a literature

review? She also discussed the best approach to writing a literature review Chronological, thematic. Then how a literature review is structured and gave the steps- Introduction, Methods, Body, Discussion and Conclusion and Reference List.

2. **Secondary Research-the basics of narrative reviews, systematic reviews and meta-analysis, Dr. Shivanee Shah**, in this article the author discussed the primary research and what is the secondary research? It is important the highlighting the future directions and helps to identify the gaps in the current knowledge. She gave the research article types 1-Narrative reviews- include an introduction, main text, conclusion, and reference list etc. 2-Systematic reviews-more detailed. 3-Meta analysis-this is a type of systematic review. These reviews are helpful to understand the results.
3. **A young researcher's guide to a systematic review, Kakoli Majumder**, in this article author told about what is a systematic review because it includes grey literature. This grey literature is important for the study. Qualitative, Quantitative and meta-analysis are the types of the systematic review. Writing a protocol is most important. Campbell collaboration and Cochrane collaboration PROISPERO are the available protocol registries for systematic review. A systematic review article follows the following steps it includes a title, abstract, introduction, methods, results, discussion and references.
4. **Six article types that journals publish: A guide for early career researchers, Kakoli Majumder**, in this article author discussed the different types of scholarly literature and the types of publication in different fields –like the field of Medicine, the field of Social Science. Original research, Review articles, Clinical Case studies, Clinical trials, Perspective, Opinion and Commentary, and Book reviews are the possible types of scientific publications.
5. **Meta Analysis of the findings of the Researches Carried on Teaching Methods of Various Subjects, Dr. M.V. Indani**, in the present paper the researcher found out the research carried out on the research methodology. The researcher also compared the researchers; sample type, research methods and

findings of the researches and subjects. The data was collected from the internet. The researcher prepared the data analysis chart of 43 kinds of research for classification. All 43 researches found their teaching methods more effective than the conventional method.

Objectives :

1. To search the research on English and other subjects.
2. To find out which method was used for research.
3. To find out the research on the Primary level.
4. To find out the research on the Secondary level.
5. To find out the research on the Higher Secondary level.
6. To find out the research on the student teachers' level.
7. To find out the used methods, techniques, models, and approaches for teaching English and English grammar and other subjects.

Tools :

In the present research study, the researcher used a self-prepared chart for data analysis.

The researcher includes the Sr. No., The Researchers Name, Title of the Research Study, Year, Method used for the Research, Technique/Approach/Method used for Research, Subject, Level/class, Result /Conclusion.

The procedure of Data Collection :

In the research study the data has been collected from the website Shodhganga, inflibnet.ac.in and M.B.Buch Volume Research in Education. The research is related to the English language & grammar.

Research Methodology :

In the research study, the Document Analysis research method was used.

Sample :

In the present research study 44 titles were included from the M.B.Buch research volume, Shodhganga.inflibnet.ac.in, Knowledge Resource Centre of KBCNMU Jalgaon.

Findings :

1. In the present research study total of 40 kinds of research on the English subject (91%) and 4 on the other subject (9%).
2. 11 kinds of research are on the Survey Research Method (25%), 2 kinds of research on the Mixed Research Method (5%), and 31 on the Experimental Research Method (70%).
3. There are 9 kinds of research on the Primary level. (20%)

4. There are 25 kinds of research on the Secondary level. (57%)
5. There are 4 kinds of research on the Higher Secondary level. (9%)
6. There are 2 kinds of research on the Student teachers level (5%), 1 on the pre-degree students (2%) and 1 on the Polytechnique students (2%) and 2 on the teachers(5%).
7. All 33 kinds of research proved positive results for the research study.
8. Structural Approach, Discussion Method & Lecture Method, Programmed Learning Material, Concept Attainment Model, Teams-games – Tournaments technique under Cooperative Learning Method ,Synthetic Phonic Method, Collaborative Technique, Memory Technique &Memory Model, Communicative approach, Concept attainment Model and Inductive thinking Model, Functional Communicative Approach, CIRC Technique, CLM, Multimedia Teaching Programme, Constructivist Instructional Model, Programmed Learning & Computer Assisted Instruction Techniques Multimedia strategy, Digitalized Self Learning Material find out the positive results and effective for teaching English and other subjects.

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